

4-part ethnography assignment
 Sample Analytic Grading Rubric
 By Dr. Myeshia Babers

The analytic rubric with the criteria aligned to the specific feedback for each assignment part:

Part 1: Observation

Criteria	Exceeds Expectations:	Meets Expectations:	Needs Improvement:	Unsatisfactory:
Observation Skills	Detailed, thick descriptions using multiple senses. Insightful identification of patterns and deviations from norms. Objective recording of observations.	Adequate descriptions providing sufficient detail. Identifies some patterns and deviations. Maintains objectivity in observations.	Descriptions lack detail and nuance. Limited recognition of patterns/deviations. Some subjective observations.	Very sparse descriptions. Misses key details. Unable to identify patterns or deviations. Subjective interpretation throughout.

Part 2: Interview

Criteria	Exceeds Expectations:	Meets Expectations:	Needs Improvement:	Unsatisfactory:
Interview Techniques	Skilled use of open-ended questions. Active listening evident through follow-up probes. Astute analysis of interview dynamics and personal impact.	Appropriate open-ended questions. Some follow-up questions. Basic analysis of interview experience.	Over-reliance on closed-ended questions. Minimal follow-up. Surface-level analysis of interview dynamics.	Leading questions. No follow-up. Lacks awareness of personal impact on interview.

Part 3: Post-Observation Analysis

Criteria	Exceeds Expectations:	Meets Expectations:	Needs Improvement:	Unsatisfactory:
Post-Observation Analysis	Insightful reflections on observation process. Nuanced evaluation of advantages/limitations.	Adequate reflections on observation experience. Identifies some	Limited reflection depth. cursory pros/cons listed. Minimal self-	Lack of meaningful reflection. Unable to evaluate pros/cons or

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	Meaningful critique of personal lens.	pros/cons. Basic consideration of personal perspective.	awareness of personal lens.	examine personal perspective.
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Part 4: Qualitative Data Analysis

Criteria	Exceeds Expectations:	Meets Expectations:	Needs Improvement:	Unsatisfactory:
Qualitative Data Analysis	Sophisticated coding that captures nuanced themes. Skilled synthesis of literature connections. Original, substantiated interpretations.	Appropriate coding of main themes. Integrates some literature. Interpretation backed by evidence.	Coding focused on surface-level themes. Minimal literature integration. Interpretations lack evidence.	Inability to identify themes. No literature connections. Unsupported interpretations or none provided.